

## Likes and Dislikes

**Aims:** To revise expressing likes and dislikes using verb + gerund  
To collect, organise and present information related to activities

**Length of lesson:** 45-60mins

**Level/age:** A2 Elementary

**Language:** Verbs for every day activities: *walk, read, watch TV, dance, etc*  
*Everybody likes playing football* (See prompt sheet)

**Materials:** Post-its, felt tip pens, markers, wrapping paper or flipchart paper, Blu-tack, Prompt Sheet for teacher

**Preparation:** Write words *head, hand, foot* on post-its for as many learners as in class.

### Procedure:

*Warmer:* Teacher gives each student a post-it with word, *head, hand, or foot*. Sts form 3 groups according to their word and sit down together. If large numbers, sub-divide each group into two smaller groups.

1. Sts trace hands, heads and feet of group members gently onto wrapping/flipchart paper. Use light colours (e.g. orange, grey, light blue, yellow). T monitors tracing of head, makes sure sts' eyes are closed for safety.
2. In their groups, sts brainstorm ideas for activities to go with their part of the body, eg swimming with all three, walking with foot (and hands?), watching TV with head. Using darker colours write or draw activities on to background of body parts. Many activities will appear in more than one poster.
3. Sts put posters up round wall. Then take marker pens and walk round to look at all posters and tick the activities they like, put a cross by activities they don't like and an unhappy face by those they hate. They can add extra activities to the posters at the same time.
4. Sts ask the sts from other groups about vocabulary they don't know. They will need to stick on their post-its for this activity, so it is clear whether they are a hand, a foot, or a head.
5. T sets up group presentations and emphasises everyone needs to participate. They should prepare some sort of visual aid, eg a graph, bar chart to go with their poster. (See Prompt Sheet). Gps need to count the ticks on their posters and find:

- the favourite activity
- activities people like (how many?)
- activities people don't like (how many?)
- activities people hate (how many?)

6. Gps take turns to give their presentations, sts evaluate each group (see Prompt Sheet). T gives feedback on presentations and language.

Follow up: Sts write short paragraph on survey results either in class or for hwk.

Contributed by Judit Fehér, Hungary  
April 2020

## Prompt Sheet

You can scaffold your learners as much or as little as you like with this prompt sheet. Either photocopy the relevant parts, or project/write them onto your board.

### ***With your presentation, you can use the following structures:***

The most favourite activity is .....

(e.g. 13)..... people like it.

(e.g. 12)..... people like -ing.

(e.g. 5) .... ... people hate -ing.

Nobody likes -ing

Everybody hates -ing

### ***You can talk about your visual aid like this:***

We made a ... (e.g. pie chart).

The green / red, etc. part shows ... (e.g. the most favourite activity / what people hate doing).

The tallest bar stands for ... (e.g. playing computer games).

### ***You can evaluate the presentations like this:***

Did everyone understand the presentation?      Yes / No      Why? / Why not?

Did the presenter make eye contact?              Always / Sometimes / Never

Was the visual aid clear?                              Yes / No      Why? / Why not?

Did everyone participate?                              How?