

Reported Speech

Aim: To practise reported speech

Length of activity: 30-45 mins

Level: B1 Pre-intermediate

Language: *Pardon? Say that again, I didn't catch that, Sorry?*

Materials: Handout with sentences, student cards

Preparation: Photocopy Handout with sentences for each student

Photocopy student cards on to different coloured card for
Student A and Student B

Procedure:

1. Elicit/revise rules for reported speech.
2. Give out handout. In pairs or as a whole class activity, sts practise putting sentences into reported speech.
3. Pre-teach language for when they don't understand, eg *Pardon? Say that again will you; Sorry? I didn't catch that; etc.*
4. Put sts into pairs. Write their names on the board or write TEAM 1 / 2
5. Explain before you start that:
 - A just reads the sentence to B: s/he mustn't help B to put it into reported speech
 - B must not see the written text of the sentence.
 - delete a point if rules are infringed
6. 'A' in each pair gets the card marked STUDENT A. Explain again that s/he must simply read the first sentence to 'B'. 'B' has to put the sentence into reported speech (orally not in writing) and run to the teacher (who is standing by the board) and say the sentence in indirect speech. The first person to say the first sentence correctly gets a point for their team. In other words it is a race. Teacher writes the point on the board.
7. Teacher calls out NUMBER 2 and all the teams try to get the next sentence on the sheet to the teacher first.
8. When students 'A' have been through all the sentences on their card, students reverse roles and T hands out the card marked STUDENT B to students 'B'. Repeat the process. Get feedback at the end.

Contributed by Kate Threadgold, Windermere
(adapted from an activity by former colleague Neville Britten)

Every effort has been made to contact Neville for his permission, but so far we have been unsuccessful)

April 2020

Sentences for whole class

1. Where have you put the keys?
2. Are you very ill?
3. How often do you come here?
4. My sister is ill.
5. Don't be so stupid.
6. Chickens don't eat cats.
7. I'm very tired.
8. Why do you drink so much?
9. Come and sit down.
10. When were you born?
11. Come over here.
12. How long does it take?
13. How old are you?
14. My mother has got a car.
15. Where is Lulu?
16. Don't laugh at me.
17. How long have you been here?
18. Tell the truth.
19. How much does it cost?
20. Play it again Sam.

Student Cards

Student A

1. Where do you work?
2. Am I intelligent?
3. Don't talk so much.
4. Am I good-looking?
5. Tomatoes are red.
6. What do you do?
7. Don't do that.
8. Open the door please.
9. Where do you live?
10. How tall are you?

Student B

1. Don't look at me like that.
2. How are you feeling?
3. What's the time?
4. Would you like a drink?
5. What time do you go to bed?
6. I can't come tomorrow.
7. Why are you late?
8. It's terribly hot in here.
9. What's happening?
10. Give the teacher a kiss.