

YLS – A2 Food

Aims: To revise and practise food vocabulary

Length of lesson: 60-90 mins

Level/age: A2 Middle Primary (8/9 years - but can be easily adapted for higher/lower levels)

Language: *Banana, bread, carrots, cheese, eggs, fish, orange, potato, rice, tomato*
breakfast, lunch, dinner, snack
usually, often, sometimes
I like / don't like...

Materials: Food at home worksheet and coloured pencils/felt tip pens

Preparation: Photocopy enough worksheets per child plus one extra to enlarge the food pictures. Stick these onto card to use as flashcards.

This lesson can be delivered online

Procedure:

Warmer: Classroom: Put the flashcards in a bag and pass round the class to music. When the teacher stops the music, the child with the bag takes a food card and says what it is. Continue with passing the bag until most children have had a turn.

Online: Put jumbled food words on screen, eg *icre, sgeg, ratcor*

1. Elicit as many of the food words in bag/on screen as possible. Board and practise pronunciation.
2. Give out worksheet and ask students to tell you the names of the food in the pictures. Students write the words under the pictures.
3. Tell sts to tick the boxes of the foods they like. Put a cross in those they don't like. In pairs tell their partners what they like and don't like.
4. Ask students to tell you about a meal they've had recently: Ask '*Was it breakfast, lunch or dinner?*' Board some of the vocab that comes up. Students then draw and label their meals. Swap pairs and tell their new partners about their meal.
5. Get feedback from sts. Discuss what students usually eat at each meal before asking them to write a short text. Encourage students to use *usually, often* and *sometimes* in their writing.
6. Treasure Hunt'. Ask *What food can you find at home?* Students list the foods they can find in their homes in the space provided. If online, they can look in the kitchen to make their list. To make it more fun, set a time limit. Use this list to talk about the food students love, like, dislike or hate.

There are many follow up activities to this lesson:

- the flashcards can be used for bingo. Sts draw grid with six squares and write in food words. Play in usual way.
- sts can draw their favourite, or a healthy v non-healthy meal on paper plates, or on a round piece of card, and make a wall display of their meals/ideas
- if your class is online, students take turns telling the group what's on their plate. Or they could send you photos to make an 'Our food' online display
- sts can make papier-mâché food or use other techniques (sponging, glueing pasta and other dry objects to the plate) to stick on their plates.
- older/higher level sts share a favourite family recipe. They write the ingredients and cooking method for homework

Online resources for younger children:

Doughnuts and pizzas from paper maché:

https://www.thesmartteacher.com/exchange/resource/1633/Paper_Mache_Donuts

<http://plbrown.blogspot.com/2017/02/my-dragonwing-arts-students-are-in.html>

Food activities at Learn English Kids, British Council:

<https://learnenglishkids.britishcouncil.org/category/topics/food>

Steve and Maggie: Chocolate for Steve

<https://www.youtube.com/watch?v=M2WucXq6Jbl&t=1s>

Super simple songs: Do you like broccoli ice cream?

<https://www.youtube.com/watch?v=frN3nvhlHUK>











Contributed by Karen Elliot, Spain

April 2020

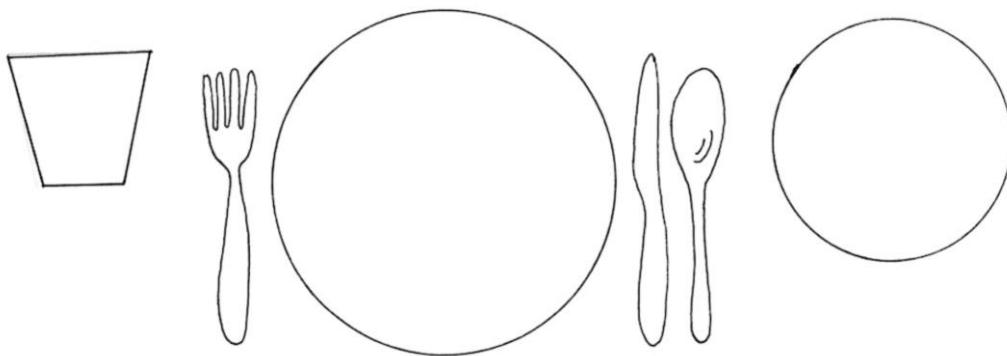
Food at Home Worksheet

Name: _____

1. Match and write: ~~carrot~~, **cheese, potato, eggs, orange, rice, fish, banana, bread, tomato.**
 What can you find at home? Look and put a tick or cross in the boxes.

				
			carrot	
				

2. Draw a meal you eat. Label the picture: e.g. draw a line from the glass and write water



3. Write about the food you eat for breakfast, lunch, dinner and for snacks. e.g. I often eat cereal with milk for breakfast. I usually drink...

4. Look in your kitchen and around your house. What food can you find? Write the English words.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____