

## Warmer All levels – Word Tennis

**Aim:** To reinforce basic grammar structures

**Level/age:** B1 12-16 year olds

**Language:** Simple structures, eg *I go to school every day, he has never been to France, I think it will rain tomorrow.* (Whatever you have recently covered with your class.)

**Materials:** None

**Preparation:** Prepare the structure(s) you want your learners to reinforce.

1. Put learners into 2 teams, or 4 teams if you have a large class. Make sure each team has a mixture of strong and weak sts.
2. Give St1 in Team A the first structure, eg *I go to school every day*. St1 points to St1 in Team B and says '*they*'. St1 in Team B changes the sentence to *They go to school every day* and then points to St2 in Team A and says '*walk*' and so on. Sts can tell the other team to change one word, or call out negative, interrogative, etc. Don't allow *yesterday* if you haven't introduced the simple past yet. The more tenses the sts have studied the more fun the game.
3. If a student is unable to give the correct answer, the challenger has to do so. Give teams - a point for each correct answer. Correct answers from challengers are obviously bonus points.
4. If you have four teams playing at the same time, nominate a monitor to allocate the points and keep the game moving in each group. T monitors.
5. Rather than tallying points on the board or paper, keep a bag of buttons, or coins and use these – counting the coins/buttons at the end of the game makes it more fun and interesting.

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